

NRES 305/505 Inclusive Practices for Outdoor Professionals

Hybrid, 2 credits
Fall 2023 Syllabus

Course Instructor

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Office Hours: Mondays 1-2, Tuesdays 3-4 in TNR 235. Email to request a Zoom link.

Course Description

Best practices for engaging diverse constituents in natural resource settings. Consideration of benefits and challenges of inclusive, equitable site design and program delivery.

Learning Objectives

At the conclusion of the course, students will be able to:

1. Describe how their (cultural, religious, socio-economic, gender, etc.) identity influences their perspective on natural resources.
2. Describe and apply best practices for program leadership and site design for major groups of natural resource users in the U.S.
3. Articulate challenges and benefits associated with human and natural diversity in natural resources settings.

Course Resources

All readings, websites, and videos will be posted in on Canvas. If you cannot find something, ask!

Learning Assessments

Assignment	Points
Discussion Posts and Responses (9 required)	45
Contribution to Class Contract	3
A1: Conversation and Reflection	6
A2: You in Nature Photo Essay	8 + 2
A3: Site Design	8
A4: Lesson Plan Review	8
A5: Action Plan	6
A6: Choice Activity	10
Class Attendance and Participation	4
Total	100

Graduate students enrolled in NRES 505 will complete an extra assignment in consultation with the professor.

Grading Scale

93-100% = A 83-86% = B 73-76% = C 60-66% = D
90-92% = A- 80-82% = B- 70-72% = C- < 60% = F
87-89% = B+ 77-79% = C+ 67-69% = D+

Assignment Submission and Late Policy

Reading discussion posts are due to Canvas by 11:59 PM on Wednesdays and reading discussion responses are due to Canvas by 11:59 PM on Fridays. All other assignments are due to Canvas by 11:59 on Fridays, unless otherwise stated. Late discussion posts and responses will only be accepted for one week after they are due and will earn up to half credit. Other assignments will be accepted late with the following deductions: first week = -10% of possible points, second week and after = -20% of possible points.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at <https://www.uwsp.edu/dos>.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. Keep in mind that submitting work that was generated by AI such as ChatGPT is considered academic misconduct unless you have been given permission to use such a tool and acknowledge it in your assignment. For more information, see <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

Disability Resources and Accommodations

In accordance with federal law and UW System policies, UWSP strives to make all learning experiences as accessible as possible. If you need accommodations for a disability (including mental health, chronic or temporary medical conditions), please visit with the [Disability Resource Center](#) to determine reasonable accommodations and notify faculty. After notification, please discuss your accommodations with me so that they may be implemented in a timely fashion. **DRC contact information:** drc@uwsp.edu; (715) 346-3365; 108 Collins Classroom Center (CCC).

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually, I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting here: <https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx>.

Title IX

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify the Title IX Coordinator/Office of the Dean of Students. Please see the information on the Dean of Students webpage for information on making confidential

reports of misconduct or interpersonal violence, as well as campus and community resources available to students. Dean of Students: <https://www.uwsp.edu/DOS/sexualassault> Title IX page: <https://www.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx>

FERPA

The [Family Educational Rights and Privacy Act](#) (FERPA) provides students with a right to protect, review, and correct their student records. Staff of the university with a clear *educational need to know* may also have to access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable information from a student's education records, without consent, to another school in which the student seeks or intends to enroll.

Reporting Incidents of Bias/Hate

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it: <https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx>. You may also contact the Office of the Dean of Students directly at dos@uwsp.edu. Diversity and College Access is available for resources and support of all students: <https://www.uwsp.edu/dca/Pages/default.aspx>.

Clery Act

The US Department of Education requires universities to disclose and publish campus crime statistics, security information, and fire safety information annually. Statistics for the three previous calendar years and policy statements are released on or before October 1st in our [Annual Security Report](#). Another requirement of the Clery Act is that the campus community must be given timely warnings of ongoing safety threats and immediate/emergency notifications. For more information about when and how these notices will be sent out, please see our [Jeanne Clery Act](#) page.

The **Drug Free Schools and Communities Act** (DFSCA) requires institutions of higher education to establish policies that address unlawful possession, use, or distribution of alcohol and illicit drugs. The DFSCA also requires the establishment of a drug and alcohol prevention program. The Center for Prevention lists information about alcohol and drugs, their effects, and the legal consequences if found in possession of these substances. [Center for Prevention – DFSCA](#)

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act. Each year students violate these laws and campus policies, putting themselves at risk of federal prosecution. For more information about what to expect if you are caught, or to take preventive measures to keep your computing device clean, visit our [copyright page](#).